School system: 0197 Grant Elementary

County: 01

Beaverhead

CO: 01

LE: 0003

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	04 Grant Scho	ool		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	<b>NPR</b>
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	"S	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	'S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	'S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	М	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	М	MA	1	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

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	•	ewide Assessment 2000-2			unt of stude				Percent of				•	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	roficient .	Advanced	NCE	E NPR
chool system:	0197 Grant El	lementary	County:	01	Beaverl	nead					C	D: 01	LE:	000
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

#### Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0199 Dillon Elementary

County: 01 Beaverhead CO: 01

LE: 0005

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	08 Dillon Midd	lle School		Cou	int of stud	ents in perfo	rmance car	tegory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggreg	ation: All Stude	ents Combined												
0008	READING		RD	99	9	15	62	13	9%	15%	63%	13%	55	60
0008	MATH		MA	99	10	9	64	16	10%	9%	65%	16%	58	65
0008	LANGUAGE ART	"S	LA	99	11	14	61	13	11%	14%	62%	13%	55	60
0008	SCIENCE		SC	99	2	9	68	20	2%	9%	69%	20%	62	7
0008	SOCIAL STUDIE	S	SS	99	12	16	55	16	12%	16%	56%	16%	56	6
Disaggreg	ation: Students	Without Disabilities												
0008	READING		RD	95	8	14	60	13	8%	15%	63%	14%	55	60
0008	MATH		MA	95	7	9	63	16	7%	9%	66%	17%	59	6
0008	LANGUAGE ART	'S	LA	95	8	13	61	13	8%	14%	64%	14%	56	6
0008	SCIENCE		SC	95	2	9	64	20	2%	9%	67%	21%	62	7
0008	SOCIAL STUDIE	S	SS	95	10	14	55	16	11%	15%	58%	17%	56	6
Disaggreg	ation: Students	With Disabilities												
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ART	-S	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIE	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0008	READING	F	RD	46	3	8	31	4	7%	17%	67%	9%	55	6
0008	READING	M	RD	53	6	7	31	9	11%	13%	58%	17%	55	6
8000	MATH	F	MA	46	2	5	33	6	4%	11%	72%	13%	59	6
8000	MATH	M	MA	53	8	4	31	10	15%	8%	58%	19%	58	6

Friday, November 02, 2001 Printed:

<sup>\*</sup> Results not shown to protect student privacy

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vioniana Norm Grade	i-referencea State Subject Area	ewide Assessment 2000-2001 Grouping	!	Total	•	ents in perfo Nearing P		•	Percent of Novice		Proficient 2	_	•	E NPI
School system:	0199 Dillon E	lementary	County:	01	Beaver	head					CC	D: 01	LE:	000
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	46	3	5	29	9	7%	11%	63%	20%	59	6
8000	LANGUAGE ARTS	M	LA	53	8	9	32	4	15%	17%	60%	8%	53	5
8000	SCIENCE	F	SC	46	0	7	32	7	0%	15%	70%	15%	62	7
8000	SCIENCE	M	SC	53	2	2	36	13	4%	4%	68%	25%	62	-
0008	SOCIAL STUDIES	F	SS	46	3	9	27	7	7%	20%	59%	15%	56	
8000	SOCIAL STUDIES	M	SS	53	9	7	28	9	17%	13%	53%	17%	55	(
Disaggregat	ion: Racial/Ethr	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	91	7	12	59	13	8%	13%	65%	14%	56	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	91	8	7	60	16	9%	8%	66%	18%	59	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	91	10	12	57	12	11%	13%	63%	13%	55	
8000	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	91	2	8	61	20	2%	9%	67%	22%	63	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	91	11	12	52	16	12%	13%	57%	18%	57	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	ced lunch	1							
8000	READING		RD	16	3	3	9	1	19%	19%	56%	6%	49	
0008	MATH		MA	16	1	4	8	3	6%	25%	50%	19%	56	
8000	LANGUAGE ARTS		LA	16	1	3	11	1	6%	19%	69%	6%	52	
0008	SCIENCE		SC	16	2	1	11	2	12%	6%	69%	12%	55	
0008	SOCIAL STUDIES		SS	16	3	3	9	1	19%	19%	56%	6%	46	

<sup>\*</sup> Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana No Grade	orm-referenced Statewide Assessment 200 Subject Area Grouping	0-2001	Co Total	unt of stude Novice	nts in perfo Nearing P		•	•	students in Nearing		_	•	E NPR
School syste	m: 0199 Dillon Elementary	County:	01	Beaverl	nead					CC	D: 01	LE:	0005
Disaggre	gation: Socioeconomic Status based or	non-participat	ion in	free and	reduced I	unch							
0008	READING	RD	83	6	12	53	12	7%	14%	64%	14%	56	62
0008	MATH	MA	83	9	5	56	13	11%	6%	67%	16%	59	66
0008	LANGUAGE ARTS	LA	83	10	11	50	12	12%	13%	60%	14%	55	60
0008	SCIENCE	SC	83	0	8	57	18	0%	10%	69%	22%	63	73
8000	SOCIAL STUDIES	SS	83	9	13	46	15	11%	16%	55%	18%	57	63

Disag	gregation.	: Limited English Proficiency/English Lang	guage Le	earner										
000	8 RE	ADING	RD	1	*	*	*	*	*	*	*	*	*	*
000	-	тн	MA	1	*	*	*	*	*	*	*	*	*	*
000	8 LAI	NGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
000		IENCE	SC	1	*	*	*	*	*	*	*	*	*	*
000	8 SO	CIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

LE: 0005

School system: 0199 Dillon Elementary

County: 01 Beaverhead CO: 01

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1525 Pa	rkview Sc	hool		Coi	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade Subj	ect Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggregation:	All Studen	nts Combined												
0004 REAL	DING		RD	82	4	2	48	28	5%	2%	59%	34%	66	78
0004 MATH	1		MA	81	5	11	54	11	6%	14%	67%	14%	59	67
0004 LANG	SUAGE ARTS		LA	81	6	5	54	16	7%	6%	67%	20%	62	72
0004 SCIE	NCE		SC	81	2	3	51	25	2%	4%	63%	31%	66	78
0004 SOCI	AL STUDIES		SS	81	4	6	39	32	5%	7%	48%	40%	68	80
Disaggregation:	Students \	Without Disabilities												
0004 REAL	ING		RD	74	2	1	44	27	3%	1%	59%	36%	68	81
0004 MATH	1		MA	74	3	9	51	11	4%	12%	69%	15%	61	70
0004 LANC	SUAGE ARTS		LA	74	3	3	52	16	4%	4%	70%	22%	64	75
0004 SCIE	NCE		SC	74	2	1	47	24	3%	1%	64%	32%	67	79
0004 SOCI	AL STUDIES		SS	74	1	4	38	31	1%	5%	51%	42%	70	83
Disaggregation:	Students \	With Disabilities												
0004 REAL	ING		RD	8	2	1	4	1	25%	12%	50%	12%	47	45
0004 MATI	1		MA	7	2	2	3	0	29%	29%	43%	0%	42	36
	SUAGE ARTS		LA	7	3	2	2	0	43%	29%	29%	0%	41	34
0004 SCIE	NCE		SC	7	0	2	4	1	0%	29%	57%	14%	55	59
0004 SOCI	AL STUDIES		SS	7	3	2	1	1	43%	29%	14%	14%	46	43
Disaggregation:	Gender													
0004 REAL	ING	F	RD	40	1	1	24	14	2%	2%	60%	35%	67	79
0004 REAL	ING	M	RD	42	3	1	24	14	7%	2%	57%	33%	66	78
0004 MATH	1	F	MA	40	1	7	29	3	2%	18%	72%	8%	59	66
0004 MATI	1	М	MA	41	4	4	25	8	10%	10%	61%	20%	61	70

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm Grade	-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Coi Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1			•	E NPI
	v		<b>G</b> ,				ogrecom 11		1107000	1,00,00				
school system:	0199 Dillon E	lementary	County:	01	Beaver	nead						): 01	LE:	000
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	40	1	0	29	10	2%	0%	72%	25%	65	7
0004	LANGUAGE ARTS	M	LA	41	5	5	25	6	12%	12%	61%	15%	60	6
0004	SCIENCE	F	SC	40	0	1	30	9	0%	2%	75%	22%	65	7
0004	SCIENCE	М	SC	41	2	2	21	16	5%	5%	51%	39%	67	7
0004	SOCIAL STUDIES	F	SS	40	1	3	21	15	2%	8%	52%	38%	67	7
0004	SOCIAL STUDIES	M	SS	41	3	3	18	17	7%	7%	44%	41%	68	8
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	78	4	2	45	27	5%	3%	58%	35%	67	7
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	k
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	77	3	11	53	10	4%	14%	69%	13%	60	6
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	×
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	77	4	5	53	15	5%	6%	69%	19%	63	7
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	k
0004	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	77	1	3	49	24	1%	4%	64%	31%	66	7
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	77	2	6	38	31	3%	8%	49%	40%	68	
	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	23	2	0	14	7	9%	0%	61%	30%	65	-
0004	MATH		MA	23	4	3	13	3	17%	13%	57%	13%	55	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

tegory	,		
ced NCE	NCE	<b>VCE</b>	NF
LE:	LE:	E: (	000
			_
% 59	59	59	6
% 62	62	62	7
% 61	61	61	7
% 67	67	67	7
% 62	62	62	7
% 64	64	64	7
% 68	68	68	8
% 71	71	71	8
41	4770	4170	4170 11

0004

0004

0004

0004

0004

**READING** 

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

MATH

RD

MA

LA

SC

SS

1

1

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0200 Beaverhead Co High School

County: 01

Beaverhead

CO: 01

LE: 0006

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	23 Beaverhead	d Co High School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK
Disaggrege	ation: All Stude	ents Combined												
0011	READING		RD	114	9	20	63	22	8%	18%	55%	19%	59	66
0011	MATH		MA	114	12	12	70	20	11%	11%	61%	18%	58	64
0011	LANGUAGE ART	-S	LA	113	13	21	64	15	12%	19%	57%	13%	54	58
0011	SCIENCE		SC	113	16	12	69	16	14%	11%	61%	14%	58	64
0011	SOCIAL STUDIE	S	SS	114	12	19	55	28	11%	17%	48%	25%	58	64
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	113	9	20	62	22	8%	18%	55%	19%	59	66
0011	MATH		MA	113	12	12	69	20	11%	11%	61%	18%	58	64
0011	LANGUAGE ART	 'S	LA	112	13	21	63	15	12%	19%	56%	13%	54	58
0011	SCIENCE		SC	112	16	12	69	15	14%	11%	62%	13%	58	64
0011	SOCIAL STUDIE	S	SS	113	12	19	55	27	11%	17%	49%	24%	57	63
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	-S	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	51	2	6	31	12	4%	12%	61%	24%	62	72
0011	READING	M	RD	63	7	14	32	10	11%	22%	51%	16%	56	62
0011	MATH	F	MA	51	6	5	32	8	12%	10%	63%	16%	56	62
0011	MATH	M	MA	63	6	7	38	12	10%	11%	60%	19%	58	65

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norm Grade	ı-referenced Statı Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice		performan Proficient	_	•	. NPI
School system:	0200 Beaverh	nead Co High School	County:	01	Beaver	head					CC	): 01	LE:	000
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	50	2	9	27	12	4%	18%	54%	24%	60	68
0011	LANGUAGE ARTS	М	LA	63	11	12	37	3	17%	19%	59%	5%	49	49
0011	SCIENCE	F	SC	51	4	2	37	8	8%	4%	73%	16%	62	7:
0011	SCIENCE	M	SC	62	12	10	32	8	19%	16%	52%	13%	53	5
0011	SOCIAL STUDIES	F	SS	51	2	6	27	16	4%	12%	53%	31%	62	7
0011	SOCIAL STUDIES	M	SS	63	10	13	28	12	16%	21%	44%	19%	54	5
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	109	8	19	61	21	7%	17%	56%	19%	59	6
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	109	11	11	69	18	10%	10%	63%	17%	58	6
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	108	12	21	62	13	11%	19%	57%	12%	54	5
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	108	15	11	66	16	14%	10%	61%	15%	58	6
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	109	12	18	51	28	11%	17%	47%	26%	58	6
Disaggregat	ion: Socioecone	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0011	READING		RD	11	1	1	8	1	9%	9%	73%	9%	53	5
0011	MATH		MA	11	1	2	7	1	9%	18%	64%	9%	57	6

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	ttewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area Grouping		Totat	Novice	Nearing Pi	rojicieni A	avancea	Novice	Nearing 1	rojicieni A	Aavancea	NCE	WPK
School system	m: 0200 Beaverhead Co High School	County	y: 01	Beaverh	ead					CC	D: 01	LE:	0006
Disaggreg	gation: Socioeconomic Status based on par	rticipation	in free	and reduc	ed lunch	1							
0011	LANGUAGE ARTS	LA	11	2	1	7	1	18%	9%	64%	9%	51	51
0011	SCIENCE	SC	11	1	2	7	1	9%	18%	64%	9%	54	58
0011	SOCIAL STUDIES	SS	11	1	3	6	1	9%	27%	55%	9%	53	56
Disaggreg	gation: Socioeconomic Status based on no	n-participa	ation in	free and r	educed I	unch							
0011	READING	RD	103	8	19	55	21	8%	18%	53%	20%	59	67
0011	MATH	MA	103	11	10	63	19	11%	10%	61%	18%	58	64
0011	LANGUAGE ARTS	LA	102	11	20	57	14	11%	20%	56%	14%	54	58
0011	SCIENCE	SC	102	15	10	62	15	15%	10%	61%	15%	58	65
0011	SOCIAL STUDIES	SS	103	11	16	49	27	11%	16%	48%	26%	58	64

<sup>\*</sup> Results not shown to protect student privacy

School system: 0201 Wise River Elementary

County: 01

Beaverhead

CO: 01

LE: 0007

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	09 Wise River School		Coi	int of stud	lents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor <sub>.</sub>	,	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students Without Disabilities												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001 Printed:

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm	n-referenced Stat	ewide Assessment 2000-20	<i>01</i>	Co	unt of stude	ents in perfo	rmance o	category	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient	Advanced	Novice	Nearing 1	Proficient 2	Advanced	NCI	E NP
School system:	0201 Wise Ri	ver Elementary	County:	01	Beaver	head					CC	D: 01	LE:	000
Disaggregat	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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White, Non-Hispanic

8000

SOCIAL STUDIES

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

SS

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category **Total** Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system	: 0201 Wise River Elementary	County:	01	Beaverh	nead					CO	0: 01	LE:	0007
Disaggrega	tion: Socioeconomic Status based or	n non-participat	tion in	free and r	educed	lunch							
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

LE: 0009

School system: 0202 Lima K-12 Schools

County: 01 Beaverhead CO: 01

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	110 Lima High So	hool		Coi	ınt of stud	ents in perfor	mance cate	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP.
Disaggreg	ation: All Studen	ts Combined												
0011	READING		RD	6	0	2	3	1	0%	33%	50%	17%	59	6
0011	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	59	6
0011	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	55	6
0011	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	62	7
0011	SOCIAL STUDIES		SS	6	1	0	5	0	17%	0%	83%	0%	53	5
Disaggrego	ation: Students V	Vithout Disabilities												
0011	READING		RD	6	0	2	3	1	0%	33%	50%	17%	59	6
0011	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	59	6
0011	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	55	(
0011	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	62	7
0011	SOCIAL STUDIES		SS	6	1	0	5	0	17%	0%	83%	0%	53	
Disaggrego	ation: Gender													
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	4
0011	READING	M	RD	2	*	*	*	*	*	*	*	*	*	+
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	М	SC	2	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	4

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	subject Area	wide Assessment 2000-2 Grouping	.001	Total	unt of studen Novice		oficient A	•	Percent of Novice	Nearing 1			•	NPR
School system:	0202 Lima K-	12 Schools	County:	01	Beaverh	ead					CC	D: 01	LE:	0009
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	6	0	2	3	1	0%	33%	50%	17%	59	66
0011	MATH	White, Non-Hispanic	MA	6	1	0	5	0	17%	0%	83%	0%	59	66
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	4	1	17%	0%	67%	17%	55	60
0011	SCIENCE	White, Non-Hispanic	SC	6	0	1	4	1	0%	17%	67%	17%	62	72
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	5	0	17%	0%	83%	0%	53	55
Disaggregat	ion: Socioecono	omic Status based on p	articipation ir	free	and reduc	ed lunch	l							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

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4

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READING

0011

RD

<sup>\*</sup> Results not shown to protect student privacy

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Novice Nearing Proficient Advanced NCE NPR

CO: 01

LE: 0009

School system: 0202 Lima K-12 Schools

County: 01

Beaverhead

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

school: 00	11 Lima School			Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrega	ation: All Student	s Combined												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Students W	/ithout Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	М	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

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Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced N

Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0202 Lima K-	12 Schools	County:	01	Beaver	head					CC	D: 01	LE:	0009
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on part	icipation i	n free	and redu	iced lunch	1							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on non	-participat	ion in	free and	reduced I	unch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*

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0004

SOCIAL STUDIES

SS

<sup>\*</sup> Results not shown to protect student privacy

School system: 0202 Lima K-12 Schools

County: 01 Beaverhead CO: 01

LE: 0009

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	67 Lima 7-8			Cor	ınt of stud	ents in perfoi	rmance cat	egory	Percent of	students ir	ı performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	8	0	1	6	1	0%	12%	75%	12%	58	6
0008	MATH		MA	8	1	1	6	0	12%	12%	75%	0%	56	(
0008	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	63	
0008	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	61	
0008	SOCIAL STUDIES		SS	8	0	3	4	1	0%	38%	50%	12%	55	
Disaggrego	ation: Students W	/ithout Disabilities												
8000	READING		RD	8	0	1	6	1	0%	12%	75%	12%	58	
0008	MATH		MA	8	1	1	6	0	12%	12%	75%	0%	56	
0008	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	63	
0008	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	61	
0008	SOCIAL STUDIES		SS	8	0	3	4	1	0%	38%	50%	12%	55	
Disaggrege	ation: Gender													
8000	READING	F	RD	5	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	-referenced Sta	tewide Assessment 2000-2001	!	Cor	unt of stud	ents in performance category	Percent o
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced	Novice
School system:	0202 Lima k	(-12 Schools	County:	01	Beave	rhead	

Percent of	students in performance	category	
Novice	Nearing Proficient Ad	vanced NCE	NPR

	<u> </u>	1 0												
School system	n: 0202 Lima K-	12 Schools	County:	01	Beaverh	ead					CC	D: 01	LE:	000
Disaggreg	gation: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	8	0	1	6	1	0%	12%	75%	12%	58	65
0008	MATH	White, Non-Hispanic	MA	8	1	1	6	0	12%	12%	75%	0%	56	62
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	5	3	0%	0%	62%	38%	63	73
0008	SCIENCE	White, Non-Hispanic	SC	8	0	0	8	0	0%	0%	100%	0%	61	70
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	3	4	1	0%	38%	50%	12%	55	59
Disaggreg	gation: Socioecon	omic Status based on p	participation i	n free	and reduc	ed lunch	1							
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecon	omic Status based on r	non-participat	ion in	free and re	educed I	unch							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

School system: 0203 Wisdom Elementary

County: 01

Beaverhead

CO: 01

LE: 0010

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	12 Wisdom School		Coi	int of stud	ents in perfo	rmance car	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrego	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students Without Disabilities												
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students With Disabilities												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

Grade	Subject Area  1: 0203 Wisdom	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCI	7 NP
chool system	<i>ı:</i> 0203 Wisdom						ojtetem 11	araneca	1101100	rearing 1	justicité 1			
chooi systen		Elementary	County:	01	Beaver	head					CC	): 01	LE:	001
Disaggrego 0004	ation: Students W	ith Disabilities	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	М	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	М	LA	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	М	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	М	SS	1	*	*	*	*	*	*	*	*	*	,
8000	READING	М	RD	2	*	*	*	*	*	*	*	*	*	,
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced l	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	

<sup>\*</sup> Results not shown to protect student privacy

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Montana Nor	m-referenced Sta	atewide Assessment 2000-2001	Cou	nt of stud	ents in performance category
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient Advanced

Percent of	students in performance category		
Novice	Nearing Proficient Advanced	<b>NCE</b>	<b>NPR</b>

School systen	n: 0203 Wisdom Elementary	County.	: 01	Beaverh	nead					CC	): 01	LE:	0010
Disaggreg	ation: Socioeconomic Status based or	n non-participa	tion in	free and r	educed	unch							
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0205 Polaris Elementary

County: 01

Beaverhead

CO: 01

LE: 0012

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	15 Polaris School	ol		Coi	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students W	/ithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norm	na Norm-referenced Statewide Assessment 200 Grade Subject Area Grouping System: 0205 Polaris Elementary		!	Con	unt of stud	ents in perfo	rmance ca	itegory	Percent of s	students in	performan	ce catego	ory	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing 1	Proficient A	Advanced	NCI	I NPR
School system:	0205 Polaris	Elementary	County:	01	Beave	head					CC	): 01	LE:	0012
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-p	oarticipat	ion in	free and	reduced	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

<sup>\*</sup> Results not shown to protect student privacy

School system: 0207 Jackson Elementary

County: 01 Beaverhead CO: 01

LE: 0014

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	17 Jackson Sch	ool		Coi	unt of stud	ents in perfor	rmance cat	egory	Percent of	students ir	n performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studen	ts Combined												
0004	READING		RD	6	0	0	6	0	0%	0%	100%	0%	55	59
0004	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	55	59
0004	LANGUAGE ARTS		LA	6	0	2	3	1	0%	33%	50%	17%	59	66
0004	SCIENCE		SC	6	0	1	3	2	0%	17%	50%	33%	64	75
0004	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	64	74
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Without Disabilities												
0004	READING		RD	6	0	0	6	0	0%	0%	100%	0%	55	59
0004	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	55	59
0004	LANGUAGE ARTS		LA	6	0	2	3	1	0%	33%	50%	17%	59	66
0004	SCIENCE		SC	6	0	1	3	2	0%	17%	50%	33%	64	75
0004	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	64	74
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001 Printed:

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	tana Norm-referenced Statewide Assessment 2000-2001 Grade Subject Area Grouping			Con	unt of studer	nts in perfo	rmance cat	egory	Percent of	students in	performan	ce categoi	'y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing .	<b>Proficient</b> A	ldvanced	NCE	NI
School system:	0207 Jacksor	n Elementary	County:	01	Beaverh	ead					CC	): 01	LE:	00
Disaggregat	tion: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	,
0004	READING	М	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	,
0004	MATH	М	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	6	0	0	6	0	0%	0%	100%	0%	55	
0004	MATH	White, Non-Hispanic	MA	6	0	0	6	0	0%	0%	100%	0%	55	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	2	3	1	0%	33%	50%	17%	59	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	3	2	0%	17%	50%	33%	64	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	5	1	0%	0%	83%	17%	64	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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White, Non-Hispanic

8000

SOCIAL STUDIES

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

SS

Montana Nort	m-referenced Sta	tewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category **Total** Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 0207 Jackson Elementary		County	ounty: 01 Beaverhead CC				CC	): 01	LE:	0014			
Disaggrege	ation: Socioeconomic Status based or	non-participa	tion in	free and r	educed l	unch							
0004	READING	RD	6	0	0	6	0	0%	0%	100%	0%	55	59
0004	MATH	MA	6	0	0	6	0	0%	0%	100%	0%	55	59
0004	LANGUAGE ARTS	LA	6	0	2	3	1	0%	33%	50%	17%	59	66
0004	SCIENCE	SC	6	0	1	3	2	0%	17%	50%	33%	64	75
0004	SOCIAL STUDIES	SS	6	0	0	5	1	0%	0%	83%	17%	64	74
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

School system: 0208 Reichle Elementary

County: 01

Beaverhead

CO: 01

LE: 0015

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0018 Reichle School			Cor	unt of stud	ents in perfo	rmance cat	tegory	Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	<b>NPR</b>	
Disaggrego	ation: All Studen	nts Combined													
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggrego	ation: Students	Without Disabilities													
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	

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<sup>\*</sup> Results not shown to protect student privacy

	•	ewide Assessment 2000-2001		Cor	-	ents in perf					n performan	_	-	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient	Advanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPI
School system:	0208 Reichle	Elementary	County:	01	Beaver	rhead					CC	D: 01	LE:	001
Disaggregat	tion: Students V	Vith Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Racial/Ethi	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*

SCIENCE

SOCIAL STUDIES

White, Non-Hispanic

White, Non-Hispanic

0004

0004

SS

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nort	m-referenced Sta	tewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

•	1 - 8												
School system: 0208 Reichle Elementary			01	Beaverh	ead					CC	): 01	LE:	001
ation: Racial/Ethr	nic Origin												
READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
ation: Socioecone	omic Status based on r	on-participat	ion in	free and r	educed	lunch							
READING		RD	1	*	*	*	*	*	*	*	*	*	*
MATH		MA	1	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
READING		RD	2	*	*	*	*	*	*	*	*	*	*
MATH		MA	2	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES		SS	າ										۔۔۔۔۔
	Action: Racial/Ethr READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES Action: Socioecone READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES READING MATH LANGUAGE ARTS SCIENCE SCIENCE	READING White, Non-Hispanic  MATH White, Non-Hispanic  LANGUAGE ARTS White, Non-Hispanic  SCIENCE White, Non-Hispanic  SOCIAL STUDIES White, Non-Hispanic  ation: Socioeconomic Status based on r  READING  MATH  LANGUAGE ARTS  SCIENCE  SOCIAL STUDIES  READING  MATH  LANGUAGE ARTS  SCIENCE  SOCIAL STUDIES  READING  MATH  LANGUAGE ARTS  SCIENCE  SOCIAL STUDIES  READING  MATH  LANGUAGE ARTS  SCIENCE  SOCIAL STUDIES	READING White, Non-Hispanic RD  MATH White, Non-Hispanic MA  LANGUAGE ARTS White, Non-Hispanic LA  SCIENCE White, Non-Hispanic SC  SOCIAL STUDIES White, Non-Hispanic SS  ation: Socioeconomic Status based on non-participat  READING RD  MATH MA  LANGUAGE ARTS LA  SCIENCE SC  SOCIAL STUDIES White, Non-Hispanic SS  ation: Socioeconomic Status based on non-participat  READING RD  MATH MA  LANGUAGE ARTS LA  SCIENCE SC  SOCIAL STUDIES SS  READING RD  MATH MA  LANGUAGE ARTS LA  SCIENCE SC  SOCIAL STUDIES SS  READING RD  MATH MA  LANGUAGE ARTS LA  SCIENCE SC	ation: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2           MATH         White, Non-Hispanic         MA         2           LANGUAGE ARTS         White, Non-Hispanic         LA         2           SCIENCE         White, Non-Hispanic         SC         2           SOCIAL STUDIES         White, Non-Hispanic         SS         2           ation:         Socioeconomic Status based on non-participation in           READING         RD         1           MATH         MA         1           LANGUAGE ARTS         LA         1           SCIENCE         SC         1           READING         RD         2           MATH         MA         2           MATH         MA         2           LANGUAGE ARTS         LA         2           LANGUAGE ARTS         LA         2           SCIENCE         SC         2	Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *           MATH         White, Non-Hispanic         MA         2         *           LANGUAGE ARTS         White, Non-Hispanic         LA         2         *           SCIENCE         White, Non-Hispanic         SC         2         *           SOCIAL STUDIES         White, Non-Hispanic         SS         2         *           Ation:         Socioeconomic Status based on non-participation in free and read on the status based on non-participation in free and read on the status based on	Ration: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *         *           MATH         White, Non-Hispanic         MA         2         *         *           LANGUAGE ARTS         White, Non-Hispanic         LA         2         *         *           SCIENCE         White, Non-Hispanic         SS         2         *         *           SOCIAL STUDIES         White, Non-Hispanic         SS         2         *         *           Attion:         Socioeconomic Status based on non-participation in free and reduced         READING         RD         1         *         *           MATH         MA         1         *         *         *           MATH         MA         1         *         *         *           SCIENCE         SC         1         *         *         *           MATH         MA         2         *         *	Aution:         Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *         *         *           MATH         White, Non-Hispanic         MA         2         *         *         *           LANGUAGE ARTS         White, Non-Hispanic         LA         2         *         *         *           SCIENCE         White, Non-Hispanic         SS         2         *         *         *           SOCIAL STUDIES         White, Non-Hispanic         SS         2         *         *         *           Action:         Socioeconomic Status based on non-participation in free and reduced lunch           READING         RD         1         *         *         *           MATH         MA         1         *         *         *           SCIENCE         SC         1         *         *         *           SCIENCE         SS         1         *         *         *           READING         RD         2         *         *         *           SCIENCE         SS         1         *         *         *           SCIENCE         SC         2         *	ation:         Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *         *         *         *           MATH         White, Non-Hispanic         MA         2         *         *         *         *           LANGUAGE ARTS         White, Non-Hispanic         LA         2         *         *         *         *           SCIENCE         White, Non-Hispanic         SC         2         *	ation:         Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         * <t< td=""><td>ation: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *<!--</td--><td>Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *</td><td>action: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *&lt;</td><td>action: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *&lt;</td></td></t<>	ation: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         * </td <td>Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *</td> <td>action: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *&lt;</td> <td>action: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *&lt;</td>	Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *	action: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *<	action: Racial/Ethnic Origin           READING         White, Non-Hispanic         RD         2         *<

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